

## Whiteaker Community Council

|                               |   |
|-------------------------------|---|
| <b>Subject</b>                | General meeting   |
| <b>Day / Date</b>             | March 13th, 2019  |
| <b>Planned Time</b>           | 7pm-9pm   |
| <b>Room Info</b>              | Whiteaker School, Community Room                                  |
| <b>Attendees</b>              | See Sign in Sheet   |
| <b>Additional Information</b> | Send updates and revisions to whiteakercommunitycouncil@gmail.com |

| What                                | Comments/Notes   |
|-------------------------------------|--|
| <p><b>1) General Discussion</b></p> | <p><b>Public Comment</b></p> <ul style="list-style-type: none"> <li>• Dennis Sandow                             <ul style="list-style-type: none"> <li>○ Lombard apt-                                     <ul style="list-style-type: none"> <li>▪ 27<sup>th</sup> home for goods meeting 1:30 board of commissioners meeting   <ul style="list-style-type: none"> <li>• Asked to rip up the contract-</li> </ul> </li> <li>▪ River Road corridor has left out WCC section, wants to look at social impact of what this means,</li> <li>▪ Neighborhood</li> </ul> </li> </ul> </li> <li>• Al Solliworol                             <ul style="list-style-type: none"> <li>○ Long time resident</li> <li>○ 3<sup>rd</sup> and Monroe church                                     <ul style="list-style-type: none"> <li>▪ Will be selling building   <ul style="list-style-type: none"> <li>• Don't know what will be moving in, but is letting us know of sale</li> </ul> </li> </ul> </li> <li>○ Cathy- talking to __ about lack of galleries in Whiteaker, will look into the option of purchasing this building</li> </ul> </li> <li>• Ryan Skyles-                             <ul style="list-style-type: none"> <li>○ Crime analysis manager</li> <li>○ Brand new to police dept</li> <li>○ Looking at crime trends                                     <ul style="list-style-type: none"> <li>▪ Wants to know neighborhood view of what views as crimes in neighborhood</li> <li>▪ New street crimes division in EPD</li> </ul> </li> </ul> </li> <li>• Thea Lee- Skinner will be here (at WCC meeting) next month</li> <li>• Sladden park cleanup April 23<sup>rd</sup> at 9am                             <ul style="list-style-type: none"> <li>○ Donut holes and coffee will be provided</li> </ul> </li> </ul> |

## LRAPA- Jo Niehaus

- Local govt agency
  - Office in Springfield
  - Reg and monitor air quality in lane
    - Just celebrated 50 yr. birthday
    - Is able to stay stronger by staying local
      - Target local problems (local people know local problems)
    - Cheaper service than ODEQ
    - Regs are at least (if not stricter) as strict as state or fed
  - ODEQ rest of Oregon
  - Complaint driven
  - 7 air monitoring stations across county
  - Air has been improving over last decades
  - Types of pollutants
    - PM 10
      - Metals
    - PM 2.5
      - Dust, pollen, mold, etc.
      - Super small
    - Ozone
      - Over 90 degrees
      - Volatile organic compounds
      - Nitrogen
    - Carbon Monoxide
      - So low- hardly detectable
      - Now measure every few years
    - Air Toxics
      - When funding
  - Functions:
    - Monitoring
      - Outside space only, no indoor air quality
      - Doesn't really measure greenhouse gasses
    - Permitting
      - Q: How clean are the breweries?
        - None are on permits- not really big enough
        - Ninkasi- biggest pollutant is ethanol, did analysis and emissions are not really enough to tip the scale in permitting
          - Oder complaints, but not the same as air pollution
    - Enforcement
    - 
    - Education & Outreach

| What | Comments/Notes  |
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|      | <ul style="list-style-type: none"> <li>• Working with public health to connect health data and wildfire smoke data</li> <li>• Can sign up for alerts with smoke bans               <ul style="list-style-type: none"> <li>○ There are limits on how much smoke you can produce</li> </ul> </li> <li>• Will provide education on how to get most heat with available fuel and minimize smoke pollution</li> <li>• Minimize smoke while starting, maintaining</li> <li>• Cleaning fireplaces/chimney is important too</li> <li>• Complaint system will send a letter, several weeks later will make contact</li> <li>• Why would people burn green wood?               <ul style="list-style-type: none"> <li>○ It's cheaper</li> <li>○ Older people may not have access to drive out and pick up good wood</li> </ul> </li> <li>○ Works with other departments- forestry &amp; dept of agriculture for issues out of their control</li> <li>• Oakridge has one of the poorest air qualities               <ul style="list-style-type: none"> <li>○ Wood burning culture</li> <li>○ Topography means little ventilation</li> <li>○ Is working with people to try and improve air quality habits</li> <li>○ In violation of federal levels                   <ul style="list-style-type: none"> <li>▪ Now better, but needs to maintain for at least 10 years</li> </ul> </li> </ul> </li> <li>• Most equipment is expensive 14-20K               <ul style="list-style-type: none"> <li>○ Moving to optical sampler- \$250</li> <li>○ Purpleair.com                   <ul style="list-style-type: none"> <li>▪ LRAPA has over 30</li> <li>▪ Using these for schools- so kids aren't playing outside in bad air quality</li> <li>▪ Has to do a conversion factor so that it accurately displays levels in LRAPA language</li> </ul> </li> </ul> </li> <li>• Cleaner Air Oregon               <ul style="list-style-type: none"> <li>○ <a href="mailto:permitting@lrpa.org">permitting@lrpa.org</a> for questions</li> </ul> </li> <li>• Future               <ul style="list-style-type: none"> <li>○ Long term solutions for fuel</li> <li>○ Electric cars and infrastructure</li> <li>○ New env. Laws and regulations</li> <li>○ Economic benefits from improved env laws</li> <li>○ Personal choices for individuals</li> </ul> </li> <li>• Idling diesel engines               <ul style="list-style-type: none"> <li>○ Idling engines are not good; don't do direct programing with vehicles, but do some education</li> <li>○ Indirectly supporting transit covert to electric</li> <li>○ Will try and help provide recommendations but not enforcing</li> </ul> </li> </ul> |

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|------|--|
|      | <ul style="list-style-type: none"> <li>• Moss study- would like to get air quality while doing study- <ul style="list-style-type: none"> <li>○ There may be some close by, would love to help funding with funding allowed</li> </ul> </li> </ul> <p><b>Disaster Recovery- Katie Terrazas</b></p> <ul style="list-style-type: none"> <li>• City Initiatives- Emergency Management <ul style="list-style-type: none"> <li>○ Stop the Bleed <ul style="list-style-type: none"> <li>▪ Trains people to offer lifesaving assistance <ul style="list-style-type: none"> <li>• People can bleed out in a matter of minutes- <ul style="list-style-type: none"> <li>○ This is before first responders arrive</li> <li>○ Bystander training can be truly lifesaving</li> </ul> </li> </ul> </li> <li>▪ Head start for lane county <ul style="list-style-type: none"> <li>• WCC teachers are trained so all</li> </ul> </li> <li>▪ April 3<sup>rd</sup> training- <ul style="list-style-type: none"> <li>• Provides equipment</li> </ul> </li> </ul> </li> <li>○ Working on radio training so people can communicate <ul style="list-style-type: none"> <li>▪ Health and Safety Committee is already trying to work on this</li> <li>▪ City is providing information for supporting radio communication</li> <li>▪ The idea is to have a network</li> <li>▪ Neighborhood newsletter to ask for assistance</li> </ul> </li> <li>○ Points of distribution <ul style="list-style-type: none"> <li>▪ EWEB, 4J &amp; Bethel</li> <li>▪ Getting communities networked with well water <ul style="list-style-type: none"> <li>• Tested each year, allows people training</li> </ul> </li> <li>▪ In emergency situations will allow people access to water</li> </ul> </li> </ul> </li> <li>• Recognizes that CERT provides a lot of information but little direction, is working to improve (with initiatives)</li> <li>• Approach <ul style="list-style-type: none"> <li>○ Inform</li> <li>○ Plan <ul style="list-style-type: none"> <li>▪ Housing and pop management</li> <li>▪ Natural hazard mitigation <ul style="list-style-type: none"> <li>• Setup for grant funding <ul style="list-style-type: none"> <li>○ E.g. backup power at fire station</li> </ul> </li> </ul> </li> <li>▪ Available on website</li> </ul> </li> <li>○ Kit</li> </ul> </li> <li>• What's important in an emergency: community feedback- <ul style="list-style-type: none"> <li>○ Knowing your neighbors</li> <li>○ Getting good information (know where to look)</li> <li>○ Have important papers ready to go</li> </ul> </li> <li>• Map your neighborhood <ul style="list-style-type: none"> <li>○ Get together with your neighbors-</li> </ul> </li> </ul> |

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|      | <ul style="list-style-type: none"> <li>▪ Do an assessment- names and contact info</li> <li>▪ Develop a plan for letting people know if you are OK or NOT OK</li> <li>▪ Recourses and skills assessment</li> <li>▪ Needs assessment</li> <li>▪ Meeting place (if applicable)               <ul style="list-style-type: none"> <li>○ Builds community</li> </ul> </li> <li>• Know yourself;               <ul style="list-style-type: none"> <li>○ Cary basic supplies                   <ul style="list-style-type: none"> <li>▪ 72 hr. kits (general/easy)</li> <li>▪ 2 wk. kits may be more realistic                       <ul style="list-style-type: none"> <li>• May be without resources for months if in an emergency</li> </ul> </li> </ul> </li> </ul> </li> <li>• Questions for plan:               <ul style="list-style-type: none"> <li>○ Do you know what kids/grandkids are/plan?</li> <li>○ Extended family plan</li> <li>○ Animals</li> <li>○ What to do if you get separated</li> <li>○ What to do if you evacuate, how to let people know you are safe                   <ul style="list-style-type: none"> <li>▪ Safeandwell.org</li> </ul> </li> </ul> </li> <li>• Practice plan is important               <ul style="list-style-type: none"> <li>○ If there is some alert system, people need to know how to react</li> <li>○ Kits                   <ul style="list-style-type: none"> <li>▪ Ready.gov</li> </ul> </li> </ul> </li> <li>• Cert training 4/20               <ul style="list-style-type: none"> <li>○ 2<sup>nd</sup> and chambers</li> <li>○ Can send an email if want to participate                   <ul style="list-style-type: none"> <li>▪ No charge</li> </ul> </li> </ul> </li> </ul> |